RIYAD A. SHAHJAHAN

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EDUCATION

Ph.D.   Ontario Institute for Studies in Education of the University of Toronto (OISE/UT)
           Higher Education, 2007

M.Ed.   OISE/UT
           Adult Education & Community Development, 2001

B.Sc.   Trinity College, University of Toronto
           Human Biology, 1999

PROFESSIONAL EXPERIENCE

2017–   Associate Professor (with tenure), Michigan State University,
               Higher, Adult & Lifelong Education (HALE), Department of Educational
               Administration
               Core faculty member: Muslim Studies, 2016–present; Asian Studies Center
               2017–present; Center for Advanced Study of International Development 2016-present.
               Coordinator of HALE MA Program (online) (2020–present)

2023–   Honorary Visiting Professor, O.P. Jindal Global University, India

2011–2017   Assistant Professor, Michigan State University,
               Higher, Adult & Lifelong Education (HALE), Department of Educational
               Administration

2010–2011   Research Associate, OISE/UT
               Center for Leadership and Diversity, Department of Theory and Policy Studies

2009–2010   Heanon Wilkins Faculty Fellow and Visiting Assistant Professor, Miami
               University of Ohio, Department of Educational Leadership

2007–2009   Postdoctoral Fellow and Lecturer, Iowa State University
               Social Justice Concentration, Department of Educational Leadership and Policy
               Studies

RESEARCH AND SCHOLARLY ACTIVITIES

REFEREED BOOK
Dei, G. J. S., Asgharzadeh, A., Eblaghie-Bahador, S., & Shahjahan, R. A. (2006). *Schooling and difference in Africa: Democratic challenges in a contemporary context.* Toronto: University of Toronto Press. (333 pages)
- Reviewed in *African Studies Review*, *50*(3), 2007
- Reviewed in *Canadian Journal of African Studies*, *41*(3), 2007
- Reviewed in *African Studies Quarterly*, *10*(2–3), 2008

REFEREED JOURNAL ARTICLES (*student co-authors)

1. Shahjahan, R. A.., *Miao, S. & *Baizanov, S. (in press). Actualizing curriculum internationalization: An integrative review. *Comparative Education Review*.

2. Shahjahan, R. A., & *Bhangal, N. K. (in press). Cultural studies and university rankings: A case study of Quacquarelli Symonds (QS). *Scandinavian Journal of Educational Research*.

3. Shahjahan, R. A., & *Grimm, A. (2023). Bringing the "nation-state" to being: Affect, methodological nationalism and globalization of HE. *Globalisation, Societies and Education*, *21*(2), 293–305. https://doi.org/10.1080/14767724.2022.2036107

4. Shahjahan, R. A., *Bhangal, N. K., & *Ema, T. (2022). A temporal gaze on work-life balance in academia: Time, gender, and transitional episodes in Bangladeshi women faculty narratives. *Higher Education*. https://doi.org/10.1007/s10734-022-00909-6

5. Shahjahan, R. A., *Estera, A., *Surla, K., & Edwards, K. (2022) 'Decolonizing' pedagogy and curriculum: A comparative review across disciplines and global higher education contexts. *Review of Educational Research*, *92*(1), 73–113. https://doi.org/10.3102/00346543211042423

6. Shahjahan, R. A., & Edwards, K. (2022). Whiteness as futurity and globalization of higher education. *Higher Education*, *83*(4), 747–764. https://doi.org/10.1007/s10734-021-00702-x

7. Shahjahan, R. A., *Niloy, N., & *Ema, T. (2022). Navigating shomoyscapes: Time and faculty life in the urban Global South. *Time & Society, 31*(2), 247–269. https://doi.org/10.1177/0961463x211058033
   a. 2022 CIES South Asia SIG Award for the Best Journal Article

8. Shahjahan, R. A., *Bylsma, P., & Singai, C. (2022). Global university rankings as 'sticky' objects and 'refrains': Affect and mediatisation in India. *Comparative Education*, *58*(2), 224–241. https://doi.org/10.1080/03050068.2021.1935880

9. Shahjahan, R. A. (2022). Temporality and academic mobility: Shomoyscapes and time work in the narratives of Bangladeshi faculty. *Higher Education*. https://doi.org/10.1007/s10734-022-00968-9

10. Shahjahan, R. A., *Sonneveldt, E., *Estera, A., & *Bae, S. (2022). Emoscapes and commercial university rankers: The role of affect in global higher education policy. *Critical Studies in Education*, *63*(3), 275–290. https://doi.org/10.1080/17508487.2020.1748078

11. Shahjahan, R. A. & *Bhangal, N. K. (2022). What is in the observer? From *Thinking* to *Being* "Public" "Outcomes" of higher education. *Globalisation, Societies and Education*, *20*(1), 72–80. https://doi.org/10.1080/14767724.2021.1932439

12. Shahjahan, R. A., *Estera, A., *Bae, S. & *Sonneveldt, E. (2022). Imagining 'Asian' higher education: Visual campus gaze and global university rankings (GURs) websites. *Compare: A Journal of Comparative and International Education*, *52*(1), 129–146. https://doi.org/10.1080/03057925.2020.1746176

13. Edwards, K., & Shahjahan, R. A. (2022). Lessons of love in collaboration: Black and Brown ruminations on global whiteness. *International Journal of Qualitative Studies in Education*, *35*(7), 764–774. https://doi.org/10.1080/09518398.2022.2061734

14. Shahjahan, R. A., *Grimm, A., & Allen, R. (2021). The "LOOMING DISASTER" for higher education: How commercial rankers use social media to amplify and foster affect. *Higher Education*. https://doi.org/10.1007/s10734-021-00762-z

15. Edwards, K. & Shahjahan, R. A. (2021). Navigating student resistance towards decolonizing curriculum and pedagogy (DCP): A temporal proposal. *Teaching in Higher Education, 26*(7–8), 1122–1129. https://doi.org/10.1080/13562517.2021.1928063

16. Shahjahan, R. A. (2020). On 'Being for others': Time and shame in the neoliberal academy. *Journal of Education Policy, 35*(6), 785–811. https://doi.org/10.1080/02680939.2019.1629027

17. Shahjahan, R. A. (2019). From 'Geopolitics of Being' towards Inter-being: Envisioning the 'in/visibles' in the globalization of higher education. *Youth and Globalization*, *1*, 282–306. https://doi.org/10.1163/25895745-00102005

18. *Estera, A., & Shahjahan, R. A. (2019). Globalizing Whiteness? Re/presenting students in global university rankings (GURs) websites. *Discourse: Studies in the Cultural Politics of Education*, *40*(6), 930–945. https://doi.org/10.1080/01596306.2018.1453781

19. Shahjahan, R. A., & Wagner, A. (2019). Unpacking ontological security: A decolonial reading of scholarly impact. *Educational Philosophy & Theory*, *51*(8), 779–791. https://doi.org/10.1080/00131857.2018.1454308

20. Shahjahan, R. A. (2018). Re/conceptualizing time in higher education. *Discourse: Studies in the Cultural Politics of Education*. https://doi.org/10.1080/01596306.2018.1550041

21. Shahjahan, R. A., Blanco-Ramirez, G., & Andreotti, V. (2017). Attempting to imagine the unimaginable: A decolonial reading of global university rankings (GURs). *Comparative Education Review*, *61*(S1), S51–S73. https://doi.org/10.1086/690457

22. *Pitcher, E., & Shahjahan, R. A. (2017). From pipeline to lemonade: Re-conceptualizing college access. *Educational Studies*, *53*(3), 216–232. https://doi.org/10.1080/00131946.2017.1305387

23. Shahjahan, R. A. (2016). International Organizations (IOs), epistemic tools of influence, and the colonial geopolitics of higher education policy. *Journal of Education Policy*, *31*(6), 694–710. https://doi.org/10.1080/02680939.2016.1206623

24. Shahjahan, R. A. & Morgan, C. (2016). Global competition, coloniality, and the geopolitics of knowledge in higher education. *British Journal of Sociology of Education, 37*(1), 92–109. https://doi.org/10.1080/01425692.2015.1095635
    a. 2017 CIES Higher Education SIG Award for the Best Research Article

25. Shahjahan, R. A. & Madden, M. (2015). Uncovering the images and meanings of international organizations (IOs) in higher education research. *Higher Education*, *69*(5), 705–717. https://doi.org/10.1007/s10734-014-9801-6

26. Shahjahan, R. A. (2015). Being "lazy" and slowing down: Toward decolonizing time, body, and pedagogy. *Educational Philosophy and Theory*, *47*(5), 488–501. https://doi.org/10.1080/00131857.2014.880645

27. Shahjahan, R. A., Morgan, C. & *Nguyen, D. (2015). "Will I learn what I want to learn?": Usable representations, 'students,' and OECD assessment production. *Discourse: Studies in the Cultural Politics of Education*, *36*(5), 700–711. https://doi.org/10.1080/01596306.2014.986715

28. Wagner, A. & Shahjahan, R. A. (2015). Centering embodied learning in anti-oppressive pedagogy. *Teaching in Higher Education*, *20*(3), 244–254. https://doi.org/10.1080/13562517.2014.993963

29. Morgan, C. & Shahjahan, R. A. (2014). The legitimation of OECD's global educational governance: Examining PISA and AHELO test production. *Comparative Education*, *50*(2), 192–205. https://doi.org/10.1080/03050068.2013.834559

30. Shahjahan, R. A. (2014). From "no" to "yes": Postcolonial perspectives on resistance to neoliberal higher education. Discourse: *Studies in the Cultural Politics of Education*, *35*(2), 219–232. https://doi.org/10.1080/01596306.2012.745732

31. Shahjahan, R. A. & Kezar, A. (2013). Beyond the "national container": Addressing methodological nationalism in higher education research. *Educational Researcher*, *42*(1), 20–29. https://doi.org/10.3102/0013189x12463050

32. Shahjahan, R. A. & *Torres, L. (2013). A 'global eye' for teaching and learning in higher education? A critical policy analysis of OECD's AHELO Study. *Policy Futures in Education*, *11*(5), 606–620. https://doi.org/10.2304/pfie.2013.11.5.606

33. Shahjahan, R. A. (2013). Coloniality and a global testing regime in higher education: Unpacking the OECD's AHELO initiative. *Journal of Education Policy*, *28*(5), 676–694. https://doi.org/10.1080/02680939.2012.758831
    a. Reprinted in B. Lingard, W. Martino, & G. Rezai-Rashti (Eds.). (2016). *Testing Regimes, Accountabilities, and Education Policy.* Routledge.

34. *Green, Q., & Shahjahan, R. A. (2013). Unpacking desensitization, whiteness and violence. *Journal of Curriculum and Pedagogy*, *10*(2), 130–133. https://doi.org/10.1080/15505170.2013.849631

35. *Winters, K., Ropers-Huilman, R., Shahjahan, R. A., Osei-Kofi, N., *Cleghorne, N., & *Hakkola, L. (2012). Reimagining and enacting possibilities for social justice in the academy. *Journal of Critical Thought & Praxis*, *1*(1), 99–116. https://doi.org/10.31274/jctp-180810-7

36. Shahjahan, R. A. (2011). Engaging the faces of resistance and social change from decolonizing perspectives: Toward transforming neoliberal higher education. *Journal of Curriculum Theorizing (JCT)*, *27*(3), 273–286.

37. Shahjahan, R. A. (2011). Decolonizing evidence-based education and policy movement: Revealing the colonial vestiges in educational policy, research, and neoliberal reform. *Journal of Education Policy*, *26*(2), 181–206. https://doi.org/10.1080/02680939.2010.508176
    a. Reprinted in J. Ozga (Ed.). (2017). *Sociology of Education*. Sage Publications.

38. Shahjahan, R. A. (2010). Toward a spiritual praxis: The role of spirituality among faculty of color teaching for social justice. *The Review of Higher Education*, *33*(4), 473–512. https://doi.org/10.1353/rhe.0.0166

39. Osei-Kofi, N., Shahjahan, R. A., & Patton, L. (2010). Centering social justice in the study of higher education: The challenges and possibilities for institutional change. *Equity & Excellence in Education 43*(3), 326–340. https://doi.org/10.1080/10665684.2010.483639

40. Patton, L., Shahjahan, R. A., & Osei-Kofi, N. (2010). Emergent approaches to diversity and social justice in higher education. *Equity & Excellence in Education*, *43*(3), 265–278. https://doi.org/10.1080/10665684.2010.496692

41. Shahjahan, R. A., Wagner, A., & Wane, N. (2009). Rekindling the sacred: Toward a decolonizing pedagogy in higher education. *Journal of Thought*, *44*(1&2), 59–75. https://doi.org/10.2307/jthought.44.1-2.59

42. Shahjahan, R. A., & *Barker, L. (2009). Negotiating academic learning and research: The spiritual praxis of graduate students of color. *Equity & Excellence in Education*, *42*(4), 456–472. https://doi.org/10.1080/10665680903212201

43. Shahjahan, R. A. (2009). The role of spirituality in the anti-oppressive higher education classroom. *Teaching in Higher Education*, *14*(2), 121–131. https://doi.org/10.1080/13562510902757138

44. Shahjahan, R. A. (2008). In the belly of paradox: Teaching equity in an (in)equitable space as a graduate Teaching Assistant (TA). *International Journal of Progressive Education*, *4*(1), 24–48.

45. Shahjahan, R. A. (2005). Spirituality in the academy: Reclaiming from the margins and evoking a transformative way of knowing the world. *International Journal of Qualitative Studies in Education (QSE)*, *18*(6), 685–711. https://doi.org/10.1080/09518390500298188

46. Shahjahan, R. A. (2005). Mapping the field of anti-colonial discourse to understand issues of indigenous knowledges: Decolonizing praxis. *McGill Journal of Education*, *40*(2), 213–240. https://doi.org/10.1080/13613320600807667

47. Shahjahan, R. A. (2005). An exploration of the effects of funding cutbacks to Ontario medical schools: Privileging research over education. *Higher Education Perspectives*, *1*(2), 56–75. http://aries.oise.utoronto.ca/highered/viewarticle.php?id=59

48. Shahjahan, R. A. (2004). Centering spirituality in the academy: Toward a transformative way of teaching and learning. *Journal of Transformative Education*, *2*(4), 294–312. https://doi.org/10.1177/1541344604268330

49. Wane, R., Shahjahan, R. A., & Wagner, A. (2004). Walking the talk: Decolonizing the politics of equity of knowledge and charting the course for an inclusive curriculum in higher education. *Canadian Journal of Development Studies*, *XXV*(3), 499–510. https://doi.org/10.1080/02255189.2004.9668991

50. Shahjahan, R. A. (2004). Reclaiming and reconnecting to our spirituality in the academy. *International Journal of Children's Spirituality*, *9*(1), 81–95. https://doi.org/10.1080/1364436042000200843

51. Shahjahan, R. A. (2004). Standards of education, regulation and market control: Perspectives on complementary and alternative medicine in Ontario, Canada. *Journal of Alternative and Complementary Medicine*, *10*(2), 409–412. https://doi.org/10.1089/107555304323062437

ARTICLES IN REVIEW

1. *Bylsma, P., & Shahjahan, R. A. (revise/resubmit). Illuminating proximate ambivalence: Affect, body, and space in COVID-19 digitally-mediated education. *Educational Philosophy and Theory*.

2. Shahjahan, R. A., Kabir, A., & *Niloy, N. (revise/resubmit). The role of geopolitics of knowledge in the mediatization of global university rankings. *Higher Education*.

ARTICLES IN PROGRESS

1. Shahjahan, R. A. Can we transcend the nation-state ontology in internationalization? Towards interbeing. Paper to be submitted to *Studies in Higher Education*.

2. Edwards, K., & Shahjahan, R. A. Malleable anti-Blackness and global higher education. Paper to be submitted to *Educational Researcher*.

3. Shahjahan R. A., & Bhangal, N. K. Popular culture and transformative learning: Towards decolonizing pedagogy. Paper to be submitted to *Journal of Transformative Education*.

HANDBOOK/ENCYCLOPEDIA ENTRIES

1. Shahjahan, R. A., & Edwards, K. (in press). Mobilizing Whiteness: Race, futurity, and globalization of higher education. In P. Mattei, X. Dumay, E. Mangez, J. Behrend (Eds.), *Oxford Handbook on Education and Globalization.* Oxford University Press.

2. Shahjahan, R. A., & *Baizhanov, S. (2023). Global university rankings and geopolitics of knowledge*. In R. Tierney, F. Rizvi, K. Ercikan, & G. Smith (Eds.), *International Encyclopedia of Education 4th ed* (pp. 261–271)*. Elsevier Publishers. https://doi.org/10.1016/b978-0-12-818630-5.08042-8

3. Shahjahan, R. A., & *R. Hill. (2020). Neoliberalism and higher education. In M. David. & M. Amey (Eds.), *Sage Encyclopedia of Higher Education*. Sage. https://doi.org/10.4135/9781529714395

4. Shahjahan, R. A. (2012). The roles of international organizations (IOs) in globalizing higher education policy. In J. Smart & Paulsen, M. (Eds.), *Higher Education: Handbook of Theory and Research* (Vol. 27) (pp. 369–407). Springer. https://doi.org/10.1007/978-94-007-2950-6_8

BOOK CHAPTERS IN EDITED VOLUMES

1. Shahjahan, R. A., *Estera, A., & *Vellanki, V. (2021). Global university rankings' visual media, cartography and geopolitics of knowledge. In M. Stack (Ed.), *Global University Rankings and Politics of Knowledge* (pp. 74–92). University of Toronto Press.

2. Shahjahan, R. A., & *Haverkos, K. (2011). Revealing the secular fence of knowledge: Reimagining spiritual ways of knowing and being in the academy. In G. J. S. Dei (Ed.), *Indigenous Philosophies and Critical Education: A Reader* (pp. 367–385). Peter Lang.

3. Dei, G. J. S., & Shahjahan, R. A. (2008). Equity and democratic education in Ghana: Towards a pedagogy of difference. In L. Davies, S. Majhanovich, & J. Zajda (Eds.), *Comparative and Global Pedagogies: Equity, Access and Democracy in Education* (pp. 49–69). Kluwer Academic Publishers.

4. Mayuzumi, K., & Shahjahan, R. A. (2008). The sacred and resistance within the "prison": The narratives of racially minoritized women faculty. In A. Wagner, S. Acker, & K. Mayuzumi (Eds.), *Whose University is it Anyway? Power and Privilege on Gendered Terrain* (pp. 187–202). Sumach Press.

GUEST EDITED VOLUME OF REFEREED JOURNAL

1. Patton, L., Shahjahan, R. A., & Osei-Kofi, N. (Eds.). (2010). Special Issue: Emergent Approaches to Diversity & Social Justice in Higher Education. *Equity & Excellence in Education*, *43*(3), 265–278.

BOOK REVIEWS

1. Shahjahan, R. A. (2022). [Review of the book *Decolonising curricula and pedagogy in higher education: bringing decolonial theory into contact with teaching practice,* by S. Morreira, K. Luckett, S. H. Kumalo, and M. Ramgotra]. *Educational Review*, *75*(2), 371 – 373. https://doi.org/10.1080/00131911.2022.2090172

2. *Sonneveldt, E. & Shahjahan, R. A. (2020). [Review of the book *Engines of Anxiety: Academic Rankings, Reputation, and Accountability*, by W. Espeland and M. Sauder]. *International Studies in Sociology of Education*, 29(1–2), 177–178. https://doi.org/10.1080/09620214.2019.1690545

3. *Estera, A. & Shahjahan, R. A. (2017). [Review of the book *Global University Rankings and the Mediatization of Higher Education*, by M. Stack]. *Critical Studies in Education*, *58*(1), 120–121. https://doi.org/10.1080/17508487.2016.1223758

4. Wagner, A. & Shahjahan, R. A. (2015). [Review of the book *Re-Envisioning Higher Education: Embodied Pathways to Wisdom and Social Transformation*, by J. Lin, R. L. Oxford, and E. J. Brantmeier (Eds.)]. *Teachers College Record*, 2015-http://www.tcrecord.org ID Number: 17981

5. Shahjahan, R. A. (2012). [Review of the book *Structure and Agency in the Neoliberal University*, by J. E. Caanan and W. Shumar (Eds.). Routledge. *International Journal of Qualitative Studies in Education (QSE)*, *25*(2), 208–211. https://doi.org/10.1080/09518398.2011.649307

6. Shahjahan, R. A. (2011). [Review of the book *Globalizing Education Policy*, by F. Rizvi and B. Lingard]. Routledge. *Comparative Education Review*, *55*(3), 484–486. https://doi.org/10.1086/662005

7. Shahjahan, R. A. (2010). [Review of the book *Globalization of Education: An Introduction*, by J. Spring]. Routledge. *The Review of Higher Education*, *33*(2), 298–300. https://doi.org/10.1353/rhe.0.0129

8. Shahjahan, R. A. (2004). [Review of the book *The Muslim Mind on Trial: Divine Revelation versus Secular Rationality*, by A. Yassine]. *American Journal of Islamic Social Sciences*, *21*(2), 121–123. https://doi.org/10.35632/ajis.v21i2.1802

9. Wane, N. & Shahjahan, R. A. (2003). [Review of the book *Anti-Asian Violence in North America: Asian American and Asian Canadian Reflections on Hate, Healing and Resistance*, by P. W. Hall and V. M. Hwang (Eds.)]. *Canadian Ethnic Studies Journal*, *35*(1), 203–205.

TECHNICAL REPORTS

1. Shahjahan, R. A. (2013). OECD's Assessment of Higher Education Learning Outcomes (AHELO)—Initial observations, challenges and lessons learned from the feasibility study. SHEEO.

GRANTS AND AWARDS

2023	MSU, Muslim Studies Conference Travel Award
2022	MSU, *College of Education Research Enhancement Grant* for project "Temporality and academic life in India".
2022	MSU, Nominated for Graduate School's Outstanding Faculty Mentor Award
2021	MSU, Muslim Studies Conference Travel Award
2019	MSU, Muslim Studies Conference Travel Award
2019	MSU, #iteachmsu Teaching Award
2019	MSU, *Dr. Delia Koo Global Faculty Endowment for project* "Temporality and academic life in Bangladesh"
2012	MSU, CASID/GenCen Travel Fund
2009	Miami University, Provost's Professional Development Funds
2009	Miami University, Heanon Wilkins Faculty Fellowship
2008	Iowa State University, Diversity Grant for "Social Justice Speaker Series"
2005	OISE/UT, Commendation Award
2005	Ontario Graduate Scholarship

2005	OISE/UT, Academic Excellence Award
2004	Ontario Graduate Scholarship
2002	Ontario Graduate Scholarship
2001	Ontario Institute for Studies in Education/ University of Toronto Scholarship

EXTERNAL RESEARCH FUNDING

1. Valuenzela, C., Celis, S. & Shahjahan, R. A. (Co-Principal Investigator). Global higher education: reshaping North-South relationships in research collaboration in academia. Collaboration grant submitted to *Comisión Nacional de Investigación Científica y Tecnológica* (CONCIYT) (15,100,000 Pesos). Unfunded. 2019.

2. Shahjahan, R. A. (Principal Investigator). A. Bhaizanov, & Zhumabayeva, L. Research in Action Sharing Pedagogical and Academic Writing Strategies Between Michigan State and Kazakh Universities. Capacity Building grant submitted to *UNICEN's U.S.-Kazakhstan University Partnerships Grants Program* ($20,000). Unfunded. 2019.

3. Esmonde, I. & Shahjahan, R. A. (Co-Principal Investigator). Representing the Faculty Body: Unpacking Societal and Institutional Constructions of the Academic Body. *Social Sciences and Humanities Research Council (SSHRC) of Canada*. $51,332, Unfunded. 2016.

4. Shahjahan, R. A (Principal Investigator). Representing "higher education": Unpacking global university rankings (GURs) Media. *Spencer Foundation*. $48,493, Unfunded. 2015.

5. Shahjahan, R. A. (Principal Investigator). Towards testing student and university performance globally: Unpacking the OECD's AHELO initiative. *National Academy of Education/Spencer Postdoctoral Fellowship*. Unfunded. 2012.

INTERNAL RESEARCH FUNDING

1. Shahjahan, R.A. (Principal Investigator). Global university rankings (GURs) visual media, regional imaginaries, and global higher education. *MSU College of Education in-house Grant*. $5,400, Unfunded. 2018.

2. Shahjahan, R.A. (Principal Investigator). Towards testing student and university performance globally: Unpacking the OECD's AHELO initiative in North America. *MSU College of Education in-house Grant*. $7,750, Unfunded. 2013.

3. Shahjahan, R.A. (Principal Investigator) Global standardized testing and student learning in higher education: Unpacking the OECD's AHELO initiative**.** *MSU College of Education in-house Grant*. $7,960, Unfunded. 2012.

INVITED PUBLIC LECTURES

1. Decolonizing the curriculum in global learning. Invited speaker for Fireside Chat, *Inclusive Learning Institute*, diversityabroad, USA, March 30, 2023.

2. A temporal gaze on work-life balance in academia: Time, gender, and transitional episodes. Invited paper presented at *Centre for Global Higher Education (CGHE)*, United Kingdom UK, March 9, 2023

3. Curriculum internationalization: Unpacking regional contexts and disciplinary nuances. Invited paper presented at *Global Webinar of Higher Education Series*, Education University of Hong Kong, Hong Kong, November 11, 2022.

4. A temporal gaze on work-life balance in academia: Time, gender, and transitional episodes in Bangladeshi women faculty narratives. Invited paper presented at *International Institute for Higher Education and Research Capacity Building (IIHEd) Research Seminar Series*, OP Jindal Global University, India, October, 13, 2022.

5. The "LOOMING DISASTER" for higher education: How commercial rankers use social media to amplify and foster affect. Invited paper presented at HIEST seminar series, *Finnish Institute of Educational Research,* University of Jyväskylä*,* Finland, April 7, 2022.

6. Unpacking the actualization of curriculum internationalization: A comparative review across disciplines and global higher education contexts. Invited paper presented at *Research Seminar Series,* Nazarbayev University, Kazakhstan, March 31, 2022.

7. Global university rankings as 'sticky' objects and 'refrains'**.** Invited paper presented at *Institute of Education (IOE)*, University College London, UK, March 10, 2022.

8. Towards decolonizing pedagogy and curriculum (DCP) across disciplines and global higher education contexts: A critical synthesis. Invited paper presented at *Office for Studies in International Education Seminar Series (OISE)*, Michigan State University, USA, Feb 10, 2022.

9. Navigating shomoyscapes: Temporality and faculty life in Dhaka, Bangladeshi. Invited paper presented at *Muslim Studies Speaker Series,* Michigan State University, USA, January 13, 2022.

10. Navigating gendered shomoyscapes and faculty life in the Global South: Bangladeshi faculty perspectives. Invited paper presented at *Center for Higher Education and Equity Research* (CHEER), University of Sussex, United Kingdom, October 28, 2021.

11. The "looming disaster" for higher education: How commercial rankers use social media. Invited paper presented at *Comparative Education Research Centre, University of Hong Kong,* October 14, 2021.

12. Towards decolonizing pedagogy and curriculum (DCP) across disciplines and global higher education contexts: A critical synthesis. Invited paper presented at *Racism and Coloniality in Global Higher Education Series*, *Centre for Global Higher Education (CGHE),* United Kingdom UK, September 30, 2021.

13. Navigating shomoyscapes and faculty life in Dhaka, Bangladeshi. Invited paper presented at *International Institute for Higher Education and Research Capacity Building (IIHEd) Research Seminar Series*, OP Jindal Global University, India, August, 19, 2021.

14. Family, work, or me time: Navigating gendered shomoyscapes and academic life in the urban Global South. Invited paper presented at *Comparative Education Research Centre, University of Hong Kong,* June, 10, 2021.

15. Whiteness as futurity and globalization of higher education. Invited paper presented at *Bristol Conversations in Education Series*, University of Bristol, UK, May 12, 2021

16. Towards decolonizing pedagogy and curriculum (DCP) across disciplines and global higher education contexts: A critical synthesis. Invited paper presented at the *Society for Research in Higher Education (SRHE)* webinar series, United Kingdom, April 20, 2021.

17. Whiteness as futurity and educational research. Invited panelist for Presidential Session presented at the *Annual Meeting of American Educational Research Association (AERA)*, April 2021

18. Navigating shomoyscapes and faculty life in the Global South. Invited paper presented at the network of ACUSAfrica, South Africa, March, 17, 2021.

19. Navigating shomoyscapes and faculty life in the Global South: Bangladeshi perspectives. Invited paper presented at Centre for Higher And Adult Education (CHAE), MSU, March, 9, 2021.

20. Navigating shomoyscapes and faculty life in the Global South: Bangladeshi perspectives. Invited paper presented at Centre for Global Higher Education (CGHE), United Kingdom UK, Jan 14, 2021

21. Navigating shomoyscapes and faculty life in the Global South: Bangladeshi perspectives. Invited paper presented at Faculty of Education and Humanities, Universidad de Tarapacá, Chile, November 17, 2020

22. Whiteness as futurity, and globalization of higher education. Invited *paper presented in work-in-progress series, Critical Internationalization Network, Canada, October 17, 2020*

23. Data and Life: Embracing un/certainty towards re/connecting communities. Invited keynote paper presented at the *Annual Meeting of European Educational Research Association (EERA)*, Glasgow, UK August 2020

24. Freeing ourselves from a Calculating Way of Being: Datafication and higher education. Invited keynote panelist presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Miami, FL April 30, 2020

25. Time and shame in the neoliberal academy. Invited speaker for *Institute of Education and Research, University of Dhaka*, Dhaka, Bangladesh, Feb. 2020.

26. Global university rankings: implications for quality assurance. Invited speaker *for Center for Excellence and Teaching*, University of Liberal Arts Bangladesh (ULAB), Dhaka, Bangladesh Feb. 2020.

27. Time and shame in the neoliberal academy. Invited speaker for *School of Education, Azim Premji University*, Bengaluru, India, Feb. 2020.

28. On Being for others: Time and shame in the neoliberal academy. Invited speaker for *Faculty of Education Speaker series, University of Hong Kong*, HK, Nov. 2019.

29. The complexities, possibilities, and challenges in global higher education. Invited panelist for *HALE speaker series*, Michigan State University, East Lansing, Nov. 20, 2019.

30. Curriculum Ignor(ance)e(s): Pan-Asian Identities in the Educational Industrial Complex Invited panelist for Division B Highlighted Session for the *Annual Meeting of the American Education Research Association (AERA)*, Toronto, April 2019.

31. Self-care and building community: Thriving in academia. Invited panelist for Division J Emerging Scholars Workshop for the *Annual Meeting of the American Education Research Association (AERA)*, Toronto, April 2020.

32. Challenges and implications of imagining education in the future. Invited speaker for *Critically Imagining the Future of Education* symposium, OISE, East Lansing, May 9, 2019.

33. Shahjahan, R.A. (2018) Global university rankings: implications for quality assurance. Invited speaker for *Research Development Workshop for Turkey-US Partnership in the Field of Higher Education*. Also facilitate a workshop of junior faculty on HE studies, Konya, Turkey, March 11, 2018.

34. Shahjahan, R.A. Making the "invisible" visible in CIE research: Ontology, temporality and affective economies. Invited speaker for plenary session at *2017 CIES Symposium: Interrogating and Innovating CIE Research*, Arlington, VA, October 26, 2017.

35. Shahjahan, R.A. Representing "higher education": Unpacking global university rankings (GURs) media. Invited talk presented for *What do rankings tell us about higher education? International and interdisciplinary perspectives roundtable*, Vancouver, University of British Columbia, May 13, 2017.

36. Contesting coloniality in comparative education: Re-thinking knowledge production and circulation in the field of Comparative and International Education. Invited Panelist for Presidential Highlighted session at *Annual Meeting of the Comparative and International Education Society (CIES)*, Atlanta, GA, March, 7, 2017.

37. Academic Imperialism and U.S. Higher education. For *Inequities in Higher Education Course*, IUPUI, Indianapolis, October 12, 2016.

38. Student movements and other forces shaping higher education today. Invited panelist presented for *Higher Education and Geopolitics symposium at CINVESTAV*, Mexico City, May 17, 2016

39. The higher education institutions' prestige race: worldwide rankings and AHELO. Invited panelist presented for *Higher Education and Geopolitics symposium at CINVESTAV*, Mexico City, May, 16 2016

40. Representing "higher education": Unpacking global university rankings (GURs) media. Invited talk presented for the work in progress series, *Office of International Studies and Education* (OISE), College of Education, Michigan State University, East Lansing, April 4, 2016.

41. Developing a resilient writing spirit: How to overcome shame and impostor feelings. A 3 week online tele-seminars presented National Center for Faculty Diversity and Development (NCFDD), October 6, October 13, October 20, 2014.

42. How to overcome shame, impostor feelings and become a prolific scholar. Online Tele-seminar presented for the National Center for Faculty Diversity and Development (NCFDD), Mar 19, 2014.

43. The geopolitics of knowledge and international assessment: Unpacking the OECD's AHELO initiative. *For EDD 1105 Contemporary issues of assessment and evaluation*, Long Island University, Broockville, NY, April, 22, 2013.

44. Coloniality and knowledge production in comparative education. For TE 923 *Comparative Perspectives on Teaching, Curriculum and Teacher Education*, Michigan State University, East Lansing, April, 2nd 2013.

45. Decolonizing knowledge production in higher education: Implications for sustainable agriculture. *Graduate Program in Sustainable Agriculture Colloquium Series*, Iowa State University, Ames, Iowa, March 6, 2013.

46. The role of faculty in cross-cultural understanding across national borders. *Matsuida International Association*, Matsuida-machi, Gumna, Japan, August 4, 2012.

47. The role of qualitative research methodology in U.S. higher education studies and policy. *School of Education, Nagoya University*, Nagoya, Japan, July 31, 2012.

48. The globalization of higher education policy vis-à-vis international organizations (IOs). HALE speaker series, Michigan State University, East Lansing, February 23, 2012.

49. The roles of international organizations (IOs) in globalizing higher education policy. *Constructing Global Communities of Learners"* group, College of Education, Michigan State University, East Lansing, November 2, 2013.

50. Toward decolonizing praxis in the neoliberal university. *Curriculum Theory Project Brown Bag Series, Louisiana State University*, Baton Rouge, April 23rd, 2010.

51. Whose knowledge is it, anyway? A transnational scholar's decolonizing journey across borders and disciplines. *Rossier School of Education*, *University of South California*, Los Angeles, April 12th, 2010.

52. Toward an embodied way of being: A postcolonial scholar's journey with qualitative research. *School of Education, Nagoya University*, Nagoya, Japan, January 6th, 2010.

53. Equity and social justice in higher education in a globalized era: Implications for praxis. *Social Justice Concentration Brown Bag Series*, Iowa State University, Ames, October 30th, 2009.

54. Whose knowledge is it anyway? Decolonizing citizenship and knowledge production in global contexts. *Engaged Citizenship Series*, Drake University, Des Moines, February 23rd, 2009.

55. Reclaiming and centering the sacred in social justice: Toward a spiritual praxis. *Center for Leadership and Diversity, OISE/University of Toronto*, Toronto, December 6th, 2007.

Refereed Conference Presentations

1. Edwards, K. & Shahjahan, R.A. Anti-blackness as the path to development: Applying a Black Studies lens to global higher education. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Washington, DC, Feb 19, 2023.

2. Shahjahan, R.A. & Bhangal, N. Cultural Studies and University Rankings. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Washington, DC, Feb 20, 2023.

3. Shahjahan, R.A. A temporal gaze on academic mobility: Timework in the narratives of Bangladeshi faculty. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Minneapolis, MN, April 19, 2022.

4. Shahjahan, R.A., Bhaizanov, S. & Miao, S. Curricular internationalization in higher education: A comparative review across disciplines and regional contexts. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Minneapolis, MN, April 20, 2022.

5. Shahjahan, R.A. & Edwards, K. Mobilizing whiteness: futurity, globalization, and higher education. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Minneapolis, MN, April 21, 2022.

6. Shahjahan, R.A. & Grimm, A. Affect, methodological nationalism and globalization of HE. Paper presented at the *Annual Meeting of the Society for Research in Higher Education (SRHE)*, Virtual Conference, U.K. December 8, 2021.

7. Shahjahan, R.A. Global university rankings as 'sticky' objects and 'refrains': Affect and mediatisation in India. Paper presented at the *Annual Meeting of the Consortium for Higher Education Researchers (CHER)*, Virtual Conference, University of Hong Kong, September 3, 2021.

8. Shahjahan, R.A. & Baizhanov, S. Global university rankings and geopolitics of knowledge. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Virtual Conference, April 30, 2021.

9. Shahjahan, R.A., Grimm, A. & Allen, R. The "LOOMING DISASTER" for higher education: How university rankers amplify and foster affect on social media. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Virtual Conference, April 28, 2021.

10. Abdelrahman, H. Shahjahan, R.A. & Dayam, M. Sustainability of Excellence Initiatives and Management Reform: The case of Japan Pursuing World Class Universities. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Miami, FL, March 2020.

11. Shahjahan, R.A. (2019). From 'Geopolitics of Being' towards Inter-being: Envisioning the 'in/visibles' in the globalization of higher education. Paper presented at the *Annual Meeting of the Society for Research in Higher Education (SRHE)*, Newport, Wales, U.K. December 11, 2019.

12. Shahjahan, R.A. (2019). Time and shame in the neoliberal academy. Paper presented at the *Annual Meeting of the Society for Research in Higher Education (SRHE)*, Newport, Wales, U.K. December 10, 2019.

13. Shahjahan, R.A. (2019). Geopolitics of being and datafication of higher education: Towards embracing un/certainty. *Paper presented at the Annual Accelerated Academy conference* "Prospecting: Extraction, Speculation, and Liberation in the Accelerated Academy", East Lansing, MI, November 2019.

14. Shahjahan, R.A., Estera, A., Bae, S & Sonneveldt, E. (2019). Unpacking the Social Imaginary of 'Asian' Higher Education: Visual Campus Gaze and Global University Rankings (GURs) Websites. Paper presented at the 2nd *IAFOR Conference for Higher Education Research – Hong Kong (CHER-HongKong2019), Hong Kong, HK, November, 2019.*

15. Shahjahan, R.A. & Estera, A. (2019). Global University Rankings and the 'Asian' Visual Gaze. Paper presented at the *68th Midwest Conference on Asian Affairs (MCAA) Annual Meeting, East Lansing, MI, October 2019.*

16. Shahjahan, R.A. & Blanco-Ramirez, G. (2019) The geopolitics of knowledge, affective economies and the globalization of quality assurance in higher education**.** Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES***)**, San Francisco, CA, April 2019

17. Shahjahan, R.A. & Estera, A. (2018). Global University Rankings (GURs) visual media, cartography and geopolitics of knowledge. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Mexico City, Mexico, March 27, 2018.

18. Leibowitz, B., Shahjahan, R.A., Estera, A., Muñoz, Guzmán-Valenzuela, C. (2017). Examining the geopolitics of knowledge in higher education: critical perspectives. Panel presented at the *30th Annual Meeting of the Annual Consortium of Higher Education Researchers (CHER) conference*, Jyvaskila, Finland, August 28, 2017.

19. Shahjahan, R.A., Kim, T., Hoffman, D., Rios-Aguilar, C. & Metcalfe, A. (2017). Reimagining Academic work: Centering temporality, spatiality and affective in HE research. Panel presented at the *30th Annual Meeting of the Annual Consortium of Higher Education Researchers (CHER) conference*, Jyvaskyla, Finland, August 30, 2017.

20. Shahjahan, R.A. & Estera, A. (2017). Unpacking Global university ranking websites. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Atlanta, GA, March 9, 2017.

21. Shahjahan, R.A. (2016). The OECD and the colonial geopolitics of knowledge. Paper presented at the *Annual Meeting of the Society for Research in Higher Education (SRHE)*, Newport, Wales, U.K. December 8, 2016.

22. Shahjahan, R.A. (2016). The colonial/world system and Islamophobia. Paper presented at the *Annual Decolonizing the Spirit Conference*, Toronto, October, 10, 2016.

23. Shahjahan, R.A. (2016). Coloniality and the geopolitics of knowledge in the global competition of higher education. Paper presented at the *Annual Meeting of the American Education Research Association (AERA)*, Washington D.C, April, 10, 2016.

24. Shahjahan, R.A. & Blanco-Ramirez, G. (2016). Representing "higher education": Unpacking Global university rankings media. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Vancouver, Canada, March 10, 2016.

25. Shahjahan, R.A., Baez, B., Patton, L. & Rhee, J. (2014). Race and intersectionality: Engaging a Transnational and Transdisciplinary Dialogue. Invited Joint CIHE and CEP Symposium presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Washington, DC, November 19 2014.

26. Shahjahan, R.A., Collins, C. & Suspityana, T. (2014). Cultivating Critical Discourse on Global Engagement in Higher Education: Reflections on the Pre-Conference Theme. Invited CIHE Symposium presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Washington, DC, November 19, 2014.

27. Shahjahan, R.A., Baker, M., Rhee, J., Andreotti, V. & Stein, S. (2014) Delinking from modernity/coloniality in educational studies: Towards transmodern futures. Symposium presented at the Annual Meeting of the American Educational Studies Association (AESA), Toronto, ON, October 29, 2014.

28. Shahjahan, R.A., Briscoe, F, Halx, M., Welton, A. & Mansfield, K. (2014). I Want to be Present in My Own Life! An Open Dialogue on Schooling Practices and the Desire for Oblivion in a Diverse and Globalizing World. Symposium presented at the *Annual Meeting of the American Educational Studies Association (AESA)*, Toronto, ON, October 30, 2014.

29. Wagner, A. & Shahjahan, R.A (2014). The possibilities and perils of centering embodied anti-oppressive pedagogy in higher education. Symposium presented at the *Annual Meeting of the American Educational Studies Association (AESA)*, Toronto, ON, October 30, 2014.

30. Shahjahan, R.A. & Morgan, C. (2014). The 'Fragility' of OECD's knowledge for policy in higher education: Insights and lessons learned from the AHELO initiative. Paper presented at the *58th Annual Meeting of the Comparative and International Education Society (CIES)*, Toronto, Canada, March 13, 2014.

31. Shahjahan, R.A., Morgan, C. & Nguyen, D. The imaginary learner: unpacking the images and meaning of students in an OECD higher education initiative. Paper presented at the *58th Annual Meeting of the Comparative and International Education Society (CIES)*, Toronto, Canada, March 13, 2014.

32. Shahjahan, R.A. (2013). Coloniality and International Organizations (IOs) in Global Higher Education Policy. Paper presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, St Louis, MS, November 15, 2013.

33. Shahjahan, R.A., Lee, J., Rhoades, G. & Hoffman, D. (2013). Domestic Insights and Comparative Heuristics: From Clark's Triangle to New Heuristics. Symposium presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, St Louis, MS, November 14, 2013.

34. Shahjahan, R.A. (2013) Postcolonial perspectives on resistance to neoliberal higher education. Paper presented at the *Annual Meeting of the American Education Research Association (AERA)*, San Francisco, CA, April 17, 2013.

35. Shahjahan, R.A. (2012) Being "lazy" and "slowing down": Decolonizing time, body, and pedagogy. Symposium paper presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Las Vegas, NV, November 15, 2012.

36. Shahjahan, R.A., Osei-Kofi, N.; Rhee, J, Maldonado, A. & Madden, M. (2012). New empires of the mind or empires-in-the-making? Critical perspectives on globalization of higher education. Symposium presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Las Vegas, NV, November 14, 2012.

37. Shahjahan, R.A. (2012). Coloniality of power and global testing regimes in higher education: Unpacking the OECD's AHELO initiative. Paper presented at the *56th Annual Meeting of the Comparative and International Education Society (CIES)*, Puerto Rico, April 24, 2012.

38. Shahjahan, R.A. (2012) The roles of international organizations (IOs) in globalizing higher education policy. Paper presented at the *Annual Meeting of the American Education Research Association (AERA)*, Vancouver, Canada, April 17, 2012.

39. Winters, K.T., Ropers-Huilman, R , and Shahjahan, R.A. (2011). Reimagining and embodying possibilities in the academy: Toward multiple ways of knowing and being. Invited all conference-session presented at *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, Ohio, October 13, 2011.

40. Shahjahan, R.A. (2011). Facilitator or inhibitor of global cultural dialogue? The role of international organizations in the globalization of higher education policy. Paper presented at the *Education and Global Cultural Dialogue Conference*, Toronto, Ontario, May 6, 2011.

41. Shahjahan, R.A. (2011) Centering student learning outcomes in global quality assurance of higher education: The OECD"s AHELO study. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Montreal, Quebec, May 3, 2011.

42. Shahjahan, R.A. and Torres, L. (2011) Unpacking the PISA of higher education: OECD, higher education policy and the AHELO Initiative. Paper presented at the *Annual Meeting of the American Education Research Association (AERA)*, New Orleans, Louisiana, April 10, 2011.

43. Shahjahan, R.A (2010). What counts as epistemology in scholarly research? Towards decolonizing research with the spirit. Paper presented at the *6th International Congress of Qualitative Inquiry*, Urbana Champaign, Illinois, May 27, 2010.

44. Shahjahan, R.A. (2009). Decolonizing the postcolonial: Toward resistance, transformation, and social change in higher education. Paper presented at the *Annual Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, Ohio, October 11, 2009.

45. Shahjahan, R.A. (2009). Decolonizing the evidence-based education and policy movement: Revealing the imperialistic epistemological vision in knowledge production. Paper presented at the *Annual Meeting of the American Education Research Association (AERA)*, San Diego, CA, April 14, 2009.

46. Shahjahan, R.A. & Barker, L. (2009). Affirming the spirituality of graduate students of colour in knowledge production. Paper presented at the *Annual Meeting of the American Education Research Association (AERA),* San Diego, CA, April 15, 2009.

47. Shahjahan, R.A. (2008). The role of spirituality among faculty of color teaching for social justice. Research paper presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Jacksonville, FL, November 8, 2008.

48. Shahjahan, R.A. (2008). Research as resistance: 'Anti'-oppressive research in higher education. Paper presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Jacksonville, FL, November 7th, 2008.

49. Mayuzumi, K. & Shahjahan, R.A. (2008). The sacred and resistance within the "prison": The narratives of racially minoritized women faculty. Paper presented at the *Annual Meeting of the Canadian Society for the Study of Higher Education (CSSHE)/Canadian Congress of Social Sciences and Humanities*, Vancouver, British Columbia, June 2, 2008.

50. Portelli, J. & Shahjahan, R.A. (2008). Exposing "Evidence-based Policy/Practice/Education" in Canada: A critical perspective. Paper presented at the *Annual Meeting of the Canadian Association for Foundations in Education (CAFE)/Canadian Congress of Social Sciences and Humanities*, Vancouver, British Columbia, June 1, 2008.

51. Shahjahan, R.A. (2007). In the belly of paradox: Teaching equity in an (in)equitable space. Paper presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Louisville, KY.

52. Shahjahan, R.A. (2007). The role of spirituality in teaching for diversity and equity in secular higher education settings: The teaching paradox. Paper presented the *Annual Meeting of the American Education Research Association (AERA)*, Chicago, Illinois, April, 9, 2007.

53. Shahjahan, R.A. & Barker, L. (2006). Affirming spiritual epistemologies in graduate school: The experiences of racially minoritized scholars. Paper presented at the *Annual Meeting of the Canadian Society for the Study of Women in Education (CASWE)/Canadian Congress of Social Sciences and Humanities*, Toronto, Ontario, May 27 2006.

54. Shahjahan, R.A. & Portelli, J. (2006). The slogan of "evidence-based policy/practice/education": Whom does it serve? Paper presented at the *2nd International Congress of Qualitative Inquiry*, Urbana Champaign, Illinois, May 5, 2006.

55. Shahjahan, R.A. (2006). Opening the Pandora's box: The challenges of integrating spirituality into qualitative research practices. Paper presented at the *2nd International Congress of Qualitative Inquiry*, Urbana Champaign, Illinois, May 5, 2006.

56. Shahjahan, R.A. (2006). Centering spirituality in citizenship and activist spaces. Paper presented at the *Engaging social justice: opening transformative dialogues conference*, Montreal, Quebec, March 17, 2006.

57. Shahjahan, R.A. (2005). Exploring issues of difference and diversity in education: Narratives from Africa and North America. Paper presented as part of a panel at the *Annual Meeting of the Comparative*

and International Education Society (CIES)/Canadian Congress of Social Sciences and Humanities, London, Ontario, May 29, 2005.

58. Shahjahan, R.A. (2005). Integrating the sacred in the academy: Sharing the wisdom of spiritually minded activist scholars. Paper presented at the *First International Congress of Qualitative Inquiry*, Urbana Champaign, Illinois, May 6, 2005.

59. Shahjahan, R.A. & Muzzin, L.J. (2005). Decolonizing knowledge production in universities: Reclaiming and centering subjugated knowledges. Paper presented at the *First International Congress of Qualitative Inquiry*, Urbana Champaign, Illinois, May 7, 2005.

60. Muzzin, L.J. & Shahjahan, R. (2005). Privileged vs. subjugated knowledges in university curricula. Paper presented at the *Annual Meeting of the American Education Research Association (AERA)*, Montreal, Quebec, April, 13, 2005

61. Shahjahan, R.A. (2005). Honouring the spirit of spiritually minded activist scholars. Paper presented at the *5th Annual Student Research Conference, OISE/UT*. Toronto, Ontario, April 1, 2005.

PRESENTATIONS

1. Invited workshop: Receiving and navigating feedback on your draft. Presented for Slowing Down Circle series, *Being Lazy and Slowing Down, December 13, 2020.*

2. Invited workshop: Developing resilient writing spirit. Presented for Slowing Down Circle series, *Being Lazy and Slowing Down, July 29, 2020.*

3. Session discussant: "Time to Follow the White Rabbit? The OECD's Happy Schools, Closed Systems, and the Return to Wonderland". Session presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Mexico City, Mexico, March 28, 2018.

4. Session discussant: "The Role of Societal Context in College Access and Transition: Cases from Africa, Canada, and Mexico." Session presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Denver, CO, November 11, 2015.

5. Session discussant: "Dimensions of neoliberalism and the transformation of higher education". Session presented at *Julian Samoran Research Institute's Neoliberalism and Public Higher Education Conference*, Michigan State University, East Lansing, MI, March 27, 2015.

6. Session Discussant: Higher Education and Soft Power in the United States: Implications for Policy, Practice and International Engagement. Panel presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Washington, D.C, November 21, 2014.

7. Keynote Respondent: UNESCO representative's George Papagiannis talk. Presented for College of Education sponsored *United Nations 69th Anniversary Commemoration Conference with the theme, Education for All: Reaching the World's Educationally Disadvantaged*. East Lansing, MI, October 26, 2014.

8. Invited Chair/panelist: "Developing Good Writing Habits, Writing Groups and Dissertation Support". *Department of Educational Administration, Student Brown Bag session*, East Lansing, MI, October 21, 2014.

9. Session Chair: "Unpacking the role of the Organization for Economic Cooperation and Development (OECD) in the geopolitics and global governance of educational policy. Session presented at the *Comparative and International Education Society (CIES)*, Toronto, Canada, March 13, 2014.

10. Session Chair: "Religion and Postcolonial Higher Education." Session presented at the *Comparative and International Education Society (CIES)*, San Juan, Puerto Rico, April 24, 2011.

11. Session Chair/Discussant: "The global implications of immigration: Educational attainment and jobs" Invited plenary presented at the *American Educational Research Association (AERA)*, Vancouver, BC, Canada, April, 2012.

12. Session Facilitator: "Curriculum implications." Facilitated at the *Global View Symposium on Graduate Study Abroad "The Journey of a Thousand Miles . . . Graduate Study Abroad and the Art of Pilgrimage"* , East Lansing, Michigan State University, March 16, 2012.

13. Session Chair: "Transnational initiatives of quality assurance in higher education: Unpacking the roles of international and regional organizations in higher education policy". Symposia presented at the *Comparative and International Education Society (CIES)*, Montreal, QC, Canada, May 3, 2011.

14. Invited Student workshop: "Academic Publishing: Reimagining the self and the world". *Department of Educational Leadership*, Miami University. Oxford, OH, June 15, 2010.

15. Student workshop: "Publishing in peer reviewed journals". *Department of Educational Leadership & Policy Studies*, Iowa State University. Ames, IA, July 24, 2009.

16. Session Chair: "Research as Resistance: 'Anti'-oppressive Research in Higher Education". Symposia presented at the *Association for the Study of Higher Education Conference (ASHE)*, Jacksonville, FL, November, 2008.

17. Workshop: Social Justice. *College of Human Sciences Family-Extension Services, Iowa State University*, Ames, November 28, 2007.

18. Session Chair: "Decolonizing qualitative research with the sacred". *2nd International Congress of Qualitative Inquiry*, Urbana Champaign, May 5, 2006.

19. Session Chair: "Engaging social justice from the sacred: Towards a transformative dialogue. *Engaging social justice: opening transformative dialogues conference*, Montreal, Quebec, March 17, 2006.

20. Session Chair: "Faculty Engaging Research: Advocacy, Collaboration and Society". *Annual Meeting of the American Education Research Association*, Montreal, April 13, 2005.

21. Student workshop: "Demystifying the journey towards publishing in peer reviewed journals". *Department of Theory and Policy Studies, OISE/UT*. Toronto, November 24, 2004.

CREATIVE SCHOLARSHIP

Being Lazy and Slowing Down Blog [lazyslowdown. com]: Co-editor of the popular blog on academic work/life balance entitled "Being Lazy and Slowing Down" that shares articles and resources for work/life balance for graduate students, faculty and administrators in academia, which include solicited posts, interviews, videos, and performances.

Critical Internationalization Studies Masterclass
Shahjahan, R.A. (2022). Can we transcend the 'nation-state' ontology in 'Internationalization'? Towards Inter-being. https://youtu.be/NYnwcca8a8A

Podcasts

Shahjahan, R. A., Estera, A., & Edwards, Kirsten. (2021, Oct. 3). Interview with Will Brehm [Podcast]. *FreshEd*, 256. https://freshedpodcast.com/shahjahan-estera-edwards/

Blogposts

1. Edward, K. & Shahjahan, R.A. (2021). Navigating student resistance towards decolonizing curriculum and pedagogy: A temporal proposal. https://teachinginhighereducation.wordpress.com/

2. Shahjahan, R.A. (2020). Squeezing octopuses into a jar: The struggles and triumphs of writing. https://lazyslowdown.com/struggles-and-triumphs-of-writing/

3. Shahjahan R.A. (2020). What kind of 'methodological lifestyle' do you want as a scholar? https://lazyslowdown.com/methodological-lifestyle/

4. Mayuzumi, K. & Shahjahan, R.A. (2017). How to navigate shame and impostor syndrome Part 1. https://lazyslowdown.com/how-to-navigate-shame-and-imposter-syndrome-in-the-academy-part-i/

5. Mayuzumi, K. & Shahjahan, R.A. (2017). How to navigate shame and impostor syndrome Part 2. https://lazyslowdown.com/how-to-navigate-shame-and-imposter-syndrome-in-the-academy-part-i/

6. Shahjahan, R.A. (2017). Dear Academic Dads: 5 recommendations from a faculty of color. http://1.http//lazyslowdown.com/dear-academic-dads-5-recommendations-from-a-faculty-of-color/

7. Shahjahan, R.A. (2016). Navigating Distractions and Resistances While Writing. http://lazyslowdown.com/navigating-distractions-and-resistances-while-writing/

8. Shahjahan, R.A. (2016). How to ease back to work after being sick: 5 lessons learned. http://lazyslowdown.com/how-to-ease-back-to-work-after-being-sick-5-lessons-learned/
9. Shahjahan, R.A. (2016). Can I be productive by slowing down? http://lazyslowdown.com/can-i-be-productive-by-slowing-down/

10. Shahjahan, R.A. (2015). Why can't I be lazy without guilt? A Historical view. http://lazyslowdown.com/why-cant-i-be-lazy-without-feeling-guilty-a-brief-historical-perspective/

11. Shahjahan, R.A. (2015). Why today (more than ever) you need writing rituals? 5 reasons. http://lazyslowdown.com/why-today-more-than-ever-you-need-writing-rituals-5-reasons/

12. Mayuzumi, K. & Shahjahan, R.A. (2015). Moving beyond White Supremacy and/or North America in Family Movies: 16 Recommendations. http://lazyslowdown.com/moving-beyond-white-supremacy-andor-north-america-in-family-movies-16-recommendations/

13. Morgan, C. & Shahjahan, R.A. (2014). The Legitimation of OECD's Global Educational Governance? NORRAG NEWSBite https://norrag.wordpress.com/2014/05/27/the-legitimation-of-oecds-global-educational-governance/

MEDIA CITATIONS

1. Cited and quoted in *University World News* in piece entitled "Reversing racist practices in international higher education" https://www.universityworldnews.com/post.php?story=20220603104000323

2. Quoted in *University World News* in piece entitled Globalisation of HE: the good, the bad and the ugly https://www.universityworldnews.com/post.php?story=2021051015552786

3. Invited talk covered in Bangladeshi National Media, Daily Sun entitled "*Seminar on Global University Ranking held at ULAB*" https://www.daily-sun.com/arcprint/details/464973/Seminar-on-Global-University-Ranking-held-at-ULAB/2020-02-26

4. Quoted in March 29 edition of Bill O'Reilly's *No Spin News*: https://www.mediamatters.org/video/2018/03/29/bill-oreilly-skin-color-really-wasn-t-much-issue-past-now-lgbts-and-minorities-are-attacking/219791?utm_source=feedburner&utm_medium=feed&utm_campaign=Feed%3A+mediamatters%2Fvideo+%28Media+Matters+for+America+-+Video%29

5. Cited in *Campus Reform* in piece entitled "Profs claim higher ed rankings promote 'whiteness': https://www.campusreform.org/?ID=10695

6. Cited in *LGBTQ Nation* in piece entitled "Bill O'Reilly says LGBTs want to sweep 'white people out of power': https://www.lgbtqnation.com/2018/03/bill-oreilly-says-lgbts-want-sweep-white-people-power/

7. Cited in Hornet in piece entitled "In New Video, Bill O'Reilly Goes From Cranky Conservative to Full-On Alt-Right Scumbag": https://hornet.com/stories/bill-oreilly-two/

8. Cited in *University World News*: http://www.universityworldnews.com/article.php?story=20160413131355443

9. Cited in *The Australian* (an Australian national newspaper): http://www.theaustralian.com.au/opinion/cutandpaste/australians-all-let-us-embrace--the-long-long-weekend/news-story

TEACHING

Michigan State University

EAD 850 Multicultural Education (online) (graduate)
EAD 860 Concept of Learning Society (online) (graduate)
EAD 861 Adult Learning (online) (graduate)
EAD 868 Proseminar in Higher, Adult & Lifelong Education (online) (graduate)
EAD 871 Collegiate Contexts of Teaching and Learning (online) (graduate)
EAD 960 Proseminar: Postsecondary Education (doctoral core)
EAD 965 Equity and Diversity in Higher Education (graduate)
EAD 968 Teaching, Learning, and Curriculum in Postsecondary Education (doctoral core)
EAD 990 Independent reading on Phenomenology (doctoral)
EAD 990 Independent reading on Decolonial thought (doctoral)
EAD 990 Independent reading on Affect theory (doctoral)
EAD 990 Independent reading on Indigenous Research Methodology (doctoral)
EAD 991 Popular culture and postsecondary education
EAD 972 Comparative Higher Education (study abroad to Mexico City) (graduate)
EAD 972 Comparative Higher Education (study abroad to Japan) (graduate)

Miami University

Globalization and Higher Education Policy (doctoral)
Ethics, Social Justice and Educational Leadership (graduate)
Introduction to Qualitative Research in Education (doctoral)

Iowa State University

Qualitative Research Methoodology (graduate)
Social Justice Theory, Research & Practice (graduate)
Pedagogies of Dissent: Radical Theories of Education, Social Justice and Economic Democracy (graduate)
Anti/post-colonial Theory and Education (graduate)
Social Justice Concentration Pro-seminar (graduate)

SERVICE

EDITORIAL BOARD AND REVIEWING ACTIVITIES FOR JOURNALS/PUBLISHER
Editorial Board Member (2021–) *Teaching in Higher Education*
Consulting Editor (2015–present) *Journal of Transformative Education*
Editorial Board Member (2013–) *Policy Futures in Education*
Guest Editor-(2009–10) *Equity & Excellence in Education*

OCCASIONAL REVIEWER FOR:
Adult Educational Quarterly
African Identities
Cambridge Journal of Education
Compare
Comparative Education Review
Critical Studies in Education
Discourse: Studies in Cultural Politics of Education
Educational Administration Quarterly
Educational Philosophy and Theory
Educational Policy
Educational Studies
Equity and Excellence in Education
Frontiers of Education in China
Globalisation Societies and Education
Higher Education
Higher Education Research and Development
International Journal of Qualitative Studies in Education (QSE)
Journal of Curriculum Theorizing
Journal of Diversity in Higher Education
Journal of Education Policy
Journal of Higher Education
Journal of Higher Education Policy and Management
Language and Intercultural Communication
Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture
Qualitative Research in Education
Routledge Press
SOTL in the South

PROFESSIONAL SERVICE

Member, Decolonizing Global University Rankings Independent Expert Group, United Nations University-IIH [Member of a twenty member expert group convened from around the world by a United Nations Think Tank (UNU-IIH) to examine and critique the problems caused by global university rankings in the higher education sector]

External Examiner/Reviewer
Reviewer, Spencer Foundation Racial Grants and Large Grants, 2022
External Dissertation Committee Member, OO Jindal Global University, India, 2022-
External Examiner, Phd Dissertation in Educational Policy, University of Queensland, Australia

Promotion and Tenure, Florida International University, 2018

Comparative and International Education Society (CIES)
Board of Directors Member*, 2018 to 2021*
2020 Conference program planning committee, 2019
Proposal reviewer 2012 to present
Session Chair 2012, 2014, 2017

Proposal reviewer 2012 to present
Session Chair 2012, 2014, 2017

American Educational Research Association (AERA)
Proposal reviewer 2004- 2014
Session Chair 2004, 2012

The Association for the Study of Higher Education (ASHE)
Council for International Higher Education (CIHE) elected board member 2013- 2016
CIHE awards committee member
Proposal reviewer 2011-present
Discussant 2014, 2015
Session Chair 2008

International Congress of Qualitative Inquiry
Session Chair 2006

Faculty coach (NCFDD)
Coach, Faculty Success Program (FSP), National Center for Faculty Diversity and Development (NCFDD)—2013–2019 (The FSP program is a 12-week boot-camp geared towards tenure-track and tenured faculty to improve research productivity through intense accountability, coaching, and peer support and to propel their work-life balance and personal growth using empirically-tested methods. As a coach, I facilitated small group calls, hold accountable, and provide virtual support to faculty as they work towards improving their research productivity and work/life balance).

UNIVERSITY SERVICE
Michigan State University

HALE Unit committees
HALE MA co-ordinator 2020-present
Co-lead organizer, HALE Speaker series, HALE unit, 2013–2018
HALE MA Admissions co-ordinator, 2017–2018
HALE MA Admissions committee, 2014–present
HALE Ph.D. Admissions committee, 2015
HALE Ph.D. Comprehensive exams review committee, 2014–present
Report: Took a lead role in compiling and developed a 25 page report on HALE faculty's international scholarly activities for the past 5 years (2014–2015)

Department of Educational Administration (EAD) Committees
Member, Tenure and Promotion By-laws Committee 2022-present
Member, EAD SIRS reform committee, 2015–2016
Member, Department Advisory Committee (DAC), 2015–present
Chair and member, Department Committee on Academic Policy (DCAP), 2013–2016
Member, Department Committee on Faculty Affairs (DCFA), 2011–2014

College of Education Committees

Member, College MAED (online) APPC Committee, 2020-present
Member, College of Education Reappointment and Promotion Committee for Fixed Term Faculty, 2022
Member, College of Education Search Committee for Assistant Dean of International Studies, 2013, 2015
Member, College of Education Summer Research Renewable Fellowship Review Committee, 2014
Invited to facilitate a focus group among FEGU graduate students and developed a 3 page report for ways to improve FEGU study abroad experience for OISE office (2015 Fall-completed)

University Service
Faculty member, Chicano/Latino Studies (CLS) Program, 2014–present
Faculty member, Muslim Studies, 2016–present
Faculty member, Asian Studies, 2017–present
Faculty member, Center for Advanced Study of International Development (CASID), 2016–
Advisor, Association of Bangladeshi Students and Scholars (ABSS), 2013–2018

Iowa State University
Faculty Member, Social Justice Concentration, Department of Educational Leadership & Policy Studies, 2007–2009
Member, Educational Leadership & Policy Studies Curriculum Committee, 2007–2009.
Member, Educational Leadership & Policy Studies Research Committee, 2007–2009.
Member, Educational Leadership & Policy Studies Awards and Scholarships Committee, 2007–2008.

PROFESSIONAL ASSOCIATIONS

Member, Society for Research in Higher Education (SRHE)
Member, Comparative and International Education Society (CIES)
Member, Canadian Society of Higher Education (CSSHE)
Member, Consortium of Higher Education Researchers (CHER)

LANGUAGE SKILLS

Fluent in English and Bengali. Working knowledge of Arabic and Urdu.